

THE UNIVERSITY OF BRITISH COLUMBIA
Curriculum Vitae
<http://www.lerc.educ.ubc.ca/fac/norton/>

Date: September 2007

- 1. SURNAME:** Norton (formerly Norton Peirce) **FIRST NAME:** Bonny
MIDDLE NAME(S):
- 2. DEPARTMENT/SCHOOL:** Language and Literacy Education
- 3. FACULTY:** Education
- 4. PRESENT RANK:** Professor & Distinguished University Scholar **SINCE:** July 2004
- 5. POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
Ontario Institute for Studies in Education/University of Toronto	PhD	Education	1988 - 1993
Reading University	MA	Linguistics	1983 - 1984
University of the Witwatersrand, Johannesburg, South Africa.	BA Honours	Applied Linguistics	1981 - 1982
University of the Witwatersrand, Johannesburg, South Africa.	Higher Diploma in Education	English and History	1978
University of the Witwatersrand, Johannesburg, South Africa.	BA	English and History	1974 - 1977

Special Professional Qualifications

6. EMPLOYMENT RECORD

(a) Prior to coming to UBC

University, Company or Organization	Rank or Title	Dates
McMaster University, Canada	Spencer Postdoctoral Fellow	July 1995 - June 1996
Ontario Institute for Studies in Education/University of Toronto, Canada	SSHRC Postdoctoral Fellow	July 1994 - July 1995
University of the Witwatersrand (WITS), Johannesburg, South Africa	SSHRC Postdoctoral Fellow/Visiting Scholar	July 1993 - June 1994
Educational Testing Service, USA	Assistant Examiner	Nov. 1984 - Aug. 1987
Linguistics Dept./Academic Support Program, (WITS), Johannesburg, South Africa	Language Tutor	May 1980 - July 1983
Mondeor High School, Johannesburg, S. Africa	Teacher	Jan. 1979 - Dec. 1979

(b) At UBC

Rank or Title	Dates
Associate Professor	July 2000 - June 2004
Assistant Professor	July 1996 - June 2000

(c) Date of granting of tenure at UBC: July 2000

7. LEAVES OF ABSENCE

University, Company or Organization at which Leave was taken	Type of Leave	Dates
University of British Columbia	Research Leave	July 05 - June 06
University of British Columbia	Research Leave	July 00 - June 01

8. **TEACHING**

(a) *Areas of special interest and accomplishments*

Since joining the faculty at UBC, I have been active in both undergraduate and graduate teaching, and I was honoured to receive a Killam Teaching Prize in 2003. I have served as Graduate Advisor for our department, helped to organize a graduate student conference, and co-authored many publications with my graduate students. While my primary commitment is to students at UBC, I have responded positively to students and teachers in many parts of the world, who have invited me to participate in their learning communities (See CV for Visiting Positions, Invited Presentations, and Plenary/Keynote talks). As Teaching Issues Editor of the *TESOL Quarterly* for 14 years (1994-2007), I took the opportunity to raise the profile of much innovative teaching in the international community. I have also organized many UBC visits from international scholars, including three year-long Visiting Scholars from Brazil, China, and Japan. Further, in my capacity as co-convenor of the Africa Research Network on Applied Linguistics and Literacy, I have worked with my graduate student Lauryn Oates to develop and maintain a website to help promote teaching and research in Africa (see www.renfrica.org).

(b) *Courses taught at UBC*

Session	Course Number	Scheduled Hours	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
07/08	LLED 510	3	17				
07/08	LLED 489	3	25				
06/07	CCFI 565	3	12				
06/07	LLED 510	3	12				
06/07	LLED 489	3	17				
04/05	LLED 510	3	20				
04/05	LLED 489	3	40				
04/05	LLED 482	3	9				
04/05	LLED 553	3	16				
03/04	LLED 601	3	17				
03/04	LLED 510	3	23				
03/04	LLED 489	3	30				
02/03	LLED 553	3	16				
02/03	LLED 565	3	17				
02/03	LLED 489	3	17				
01/02	LLED 510	3	23				
01/02	LLED 489	6	21				
99/00	LANE 310	3	39				
99/00	LANE 320	6	39				
98/99	LANE 426	6	36				
98/99	ENED 565	3	12				
98/99	READ 310	3	28				
98/99	READ 310	3	23				
97/98	LANE 426	6	36				
97/98	READ 310	3	22				
96/97	READ 320	6	37				

(c) Graduate Students Supervised (parentheses indicates in progress)

Student Name	Program	Year		Principal Supervisor
		Start	Finish	
Lauryn OATES	PhD	July 07	(July 11)	B. Norton & M. Kendrick
Juliet TEMBE	PhD	Sept. 06	(July 09)	B. Norton
Harriet MUTONYI: CCFI	PhD	Sept. 05	(July 08)	B. Norton & S. Nashon
Shelley JONES	PhD	Sept. 03	(Sept 07)	M. Kendrick & B. Norton
Ena LEE	PhD	Sept. 02	July 07	B. Norton
Saloshini MUTHAYAN	PhD	Sept. 01	July 05	B. Norton & J. Willinsky
Ardiss MACKIE	PhD	Sept. 98	July 05	B. Norton
Sook Kyung JUNG	PhD	July 97	July 02	B. Norton
Seonaigh MacPHERSON	PhD	Jan. 95	2000	C. Leggo & B. Norton
Jim HU	PhD	Sept. 93	2000	C. Leggo & B. Norton
Karen VANDERHEYDEN	MA	Sept. 97	May 99	B. Norton
Laura MORRIS (McMaster)	MA	July 95	July 96	B. Norton & J. Synge
Xiaomin Jin	MEd	Sept. 07	(Dec. 09)	B. Norton
Helene Moise	MEd	Sept. 07	(Dec. 09)	B. Norton
Carrie-Jane WILLIAMS	MEd	Sept. 07	(Dec. 09)	B. Norton
Katherine KAN	MEd	Sept. 06	(Dec. 08)	B. Norton
Yanling MA	MEd	Sept. 04	Dec. 05	B. Norton
Beverly BINDER	MEd	Sept. 04	Dec. 05	B. Norton
Deborah HULSTON*	MEd	Sept. 04	July 2005	B. Norton
Dusten KENT*	MEd	Sept. 04	July 2005	B. Norton
Jeong In CHO*	MEd	Sept. 03	July 2005	B. Norton
Heidi HAMMOND	MEd	Jan. 03	July 2005	B. Norton
Devon COLES*	MEd	Sept. 02	July 05	B. Norton
Mari KATO	MEd	Sept. 02	Dec. 03	B. Norton
Farah Kamal*	MEd	Sept. 01	Dec. 03	B. Norton
Luminica TOPALE	MEd	July 00	Nov. 01	B. Norton
Lori HARGREAVES*	MEd	Sept. 94	Sept. 98	B. Norton
Donna CREIGHTON* (UofT)	MEd	Jan. 95	July 95	B. Norton & G. Wells
Cathy REIS (McMaster)	MSc	July 95	Oct. 96	B. Norton & A. Beckingham
Carrie MINES (McMaster)	MSc	July 95	Aug. 96	B. Norton & M. Westmoreland

* *With Final Graduating Paper*

(d) Continuing Education Activities

(e) Visiting Positions (indicate university/organization and dates)

- University of Witwatersrand, Johannesburg, South Africa, March 2006
- Makerere University, Kampala, Uganda, February, 2006

- University of Melbourne, Sydney, Australia, January 1998, September 2005
- Monash University, Sydney, Australia, October, 2005
- State University of Oaxaca, Mexico, April 2005
- Lancaster University, Lancaster, United Kingdom, May 2003 (virtual)
- University of Maryland, October 2002
- Eastern Mennonite University, Harrisonburg, VA, October 2002 (virtual)
- Penn State Applied Linguistics Institute, Penn State University, July 2002
- Temple University, Japan, Distinguished Visiting Professor, October 2000
- University of Zululand, South Africa, June 1994
- University of Witwatersrand, South Africa, Visiting Lecturer, July 1992 - September 1992

(f) *Other*

- Committee member of PhD students: Shauna Pomerantz (November 2005), Olga Basharina (November 2004), Valia Spiliotopoulos (November 2002), Bill McMichael (in progress), Jean Kim (in progress), Diane Potts (in progress), Sandra Zappa-Holman, (in progress)
- Committee member of the following MA students at UBC: Sara Davidson (in progress); Blanca Torres-Olave (graduated); Harriet Mutonyi (graduated), Diane Potts (graduated), Hartej Gill (graduated), Joel Murray (graduated), Maggie Tribble (graduated), Margaret Shen (graduated), Sarah Walker (graduated), Jeremie Seror (graduated), Louis Chen (graduated), Shelley Jones (graduated) Lyndsay Moffatt (graduated), Isabeau Iqbal (graduated)
- University Examiner for PhD students Marilyn Hoar (April 2004), Andrew Schofield (Sept. 2003), Naoko Morita (September 2002), Victoria McRae-McCarthy (September 2002), Lorrie Miller (April 2002), Larry Wolfson (September 1999), Avner Segall (July 1999)
- External committee member, PhD candidate, Mira Katz, Berkeley (graduated)
- Chair of PhD oral defense of Emma Kishindo (June 2004), Bruce Russell (June 2003), Kaveh Farrokh (September 2001)
- Graduate Advisor for Department of Language Education (July 1999 - June 2000)
- Coordinator, READ 310, UBC (September 1997 - December 1997)
- Course Director, York University (January 1992 - June 1992)
- Teacher Educator, York University, Brock University and University of Toronto (September 1991 - June 1992)
- Graduate Instructor, Ontario Institute for Studies in Education (January 1990 - April 1991)
- Senior Research Officer, Ontario Institute for Studies in Education (January 1990 - July 1990)
- ESL Instructor, School of Continuing Studies, Univ. of Toronto (September 1987 - December 1988)

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) *Areas of special interest and accomplishments*

Because I am in a department of language and literacy education, which has an interdisciplinary focus, I have been able pursue diverse research interests, including language learning, literacy and international development, popular culture, and language assessment (see www.lerc.educ.ubc.ca/fac/norton). The common thread in this research is my passionate interest in language, identity, and social change. I have been privileged to receive recognition from the international community, which has recognized my work through competitive awards (see CV section 12), and by UBC, which has appointed me a Distinguished University Scholar (2004-2008). Two journal special issues have been based on my work: one in Japan (*JALT Journal on Identity and Language Learning*, 2002) and one in China (*Journal of Asian Pacific Communication*, in press). I am currently a Visiting Senior Research Fellow in the Department of

Education at King's College, University of London (2007-2010), and an Honorary Professor in the School of Education at the University of the Witwatersrand in Johannesburg, South Africa (2007-2010), where I am collaborating on the development of an Africa Research Network on Applied Linguistics and Literacy (see www.renafrica.org).

(b) Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC))

Granting Agency	Subject	COMP	Total \$	Year	Principal Investigator	Co-Investigator
UBC Hampton	Digital literacy and teacher development in East Africa	C	\$50,550	2007-2009	Bonny Norton	Maureen Kendrick
BC TEAL	Digital literacy and AIDS education in Uganda	C	\$3000	2006-2007	Bonny Norton	
UBC-HSS travel grant	ICT, local knowledge, and teacher education in East Africa	C	\$1500	2007	Bonny Norton	
UBC-HSS small grant	Critical language teacher education: Theory to practice	C	\$2500	2005-2006	Bonny Norton	
UBC-HSS travel grant	Local resources and health literacy in Uganda	C	\$3,317	2005	Bonny Norton	
SSHRC Standard Research Grant	The literacy ecology of three African communities: Implications for development	C	186,000	2004-2007	Bonny Norton	Maureen Kendrick
UBC-HSS Small Grant	Preteen readers' constructions of gender	C	2,800	2004-2005	Bonny Norton	
UBC Hampton Grant	Literacy, health, and development: A Ugandan case study	C	54,360	2003-2005	Maureen Kendrick	Bonny Norton
UBC-HSS travel grant	Literacy as social practice	C	2,818	2003	Bonny Norton	
UBC-HSS Small Grant	Demystifying publishing: A collaborative exchange between graduate student and supervisor	C	2,730	2002	Bonny Norton	
UBC Faculty of Educ.Dev.	Critical literacy and the YMP in Pakistan		2,400	2001	Bonny Norton	
SSHRC	Teen magazines, identity and critical literacy	C	79,836	2000-2004	Bonny Norton	
UBC-HSS travel grant	Non-participation, imagined communities & the language classroom	C	2,500	2000-2001	Bonny Norton	
UBC-HSS Small Grant	Applied linguistics, gender & popular culture	C	1,249	2000-2001	Bonny Norton	
UBC-HSS Small Grant	Investment and language learning: State of the Art	C	1,880	1999-2000	Bonny Norton	
BC Scholars to China	China/UBC Travel Grant	C	2,893	1999	Bonny Norton	
UBC-	Comics or classics: Pre-	C	15,000	1998-2000	Bonny Norton	

Hampton Grant	teens and the Archie world					
UBC-HSS Travel	Language, meaning and marking memoranda	C	2,244	1997-98	Bonny Norton	
UBC-HSS Small Grant	Negotiating identity: Pre-teen girls&Archie comics	C	1,995	1996-1997	Bonny Norton	
Spencer Foundation	Identity and language learning	C	27,000	1996	Bonny Norton	

(c) *Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).*

Granting Agency	Subject	COMP	\$ Per Year	Year	Co-Investigator	Co-Investigator(s)
Citizenship Immigration Canada	Develop Canadian Lang. Benchmark Assessment	C	300,000	1995-96	Bonny Norton	Gail Stewart, Tony da Silva, Mary Bergin

(d) *Invited Presentations*

International

- Norton, B. (2006, December). *Identity, investment, and language learning*. Paper presented at Beijing Normal University, China.
- Norton, B. (2006, December). *Identity, language learning, and imagined communities*. Paper presented at Zhejiang University, Hangzhou, China.
- Norton, B. (2006, December). *Language learner identities and classroom practice*. Paper presented at Zhejiang Jilian University, Hangzhou, China.
- Norton, B. (2006, June). *Identity, language learning, and classroom practice*. Paper presented at Rutgers University, USA.
- Norton, B. (2006, March). *Identity, “good” language learning, and imagined communities*. Paper presented at the University of Witwatersrand, Johannesburg, South Africa.
- Norton, B. (2006, March). *Integrating local and global discourses on language and learning*. Paper presented at Makerere University, Kampala, Uganda.
- Norton, B. (2006, March). *What is literacy?* Paper presented at the University of Witwatersrand, Johannesburg, South Africa.
- Norton, B. (2006, February). *Literacy and social change*. Paper presented at Islamic University in Uganda, Mbale, Uganda.
- Norton, B. (2005, December). *Literacy, gender, and sustainable development*. Paper presented at the University of Cape Town, South Africa.
- Norton, B. (2005, November). *Imagined communities, investment, and language learning*. Paper presented at UFRGS, Porto Alegre, Brazil.
- Norton, B. (2005, November). *Imagined communities, investment, and language learning*. Paper presented at UNISINOS, Porto Alegre, Brazil.
- Norton, B. (2005, November). *Imagined communities, investment, and language learning*. Paper presented at the University of Sao Paulo, Brazil.
- Norton, B. (2005, November). *Literacy, gender, and sustainable development*. Paper presented at Rhodes University, South Africa.
- Norton, B. (2005, November). *Literacy, gender, and sustainable development*. Paper presented at Stellenbosch University, South Africa.
- Norton, B. (2005, November). *Literacy, gender, and sustainable development*. Paper presented at the University of Fort Hare, South Africa.

- Norton, B. (2005, October). *Imagined communities, investment, and language learning*. Paper presented at Macquarie University, Sydney, Australia.
- Norton, B. (2005, October). *Imagined communities, investment, and language learning*. Paper presented at the University of Auckland, New Zealand.
- Norton, B. (2005, October). *Imagined communities, investment, and language learning*. Paper presented at the University of Technology, Sydney, Australia.
- Norton, B. (2005, October). *Imagined communities, investment, and language learning*. Paper presented at Waikato University, New Zealand.
- Norton, B. (2005, September). *Imagined communities, investment, and language learning*. Paper presented at La Trobe University, Australia.
- Norton, B. (2005, September). *Imagined communities, investment, and language learning*. Paper presented at Monash University, Australia.
- Norton, B. (2005, September). *Imagined communities, investment, and language learning*. Paper presented at the University of Adelaide, Australia.
- Norton, B. (2003, July). *Identity, imagined communities, and language learning: A research trajectory*. NRDC Invited Speaker paper presented at the University of London, England.
- Norton, B. (2003, July). *Identity, imagined communities, and language learning: A research trajectory*. Paper presented at the University of Leeds, England.
- Norton, B. (2002, October). *Identity and imagined communities in language learning*. Paper presented at the Distinguished Speaker Series, Foreign Languages, University of Maryland.
- Norton, B. (2002, July). *Gender and Applied Linguistics*. Paper presented at Penn State Applied Linguistics Summer Institute, Penn State University, Pennsylvania. (with A. Pavlenko).
- Norton, B. (2002, March). *Cultures of writing assessment*. Paper presented in the English Department, University of Mumbai, India.
- Norton, B. (2001, April). *Multi/cultural identities and imagined communities*. Paper presented in the English Department, University of Washington.
- Norton, B. (2000, October). *Accountability in the assessment of writing*. Paper presented at the Post-Conference Institute, Society of Pakistan English Language Teachers, Karachi, Pakistan.
- Norton, B. (2000, October). *Testing and test development*. Paper presented at the Centre of English Language, Aga Khan University, Karachi, Pakistan.
- Norton, B. (2000, October). *Beyond motivation: Identity and investment in language learning*. Paper presented in the English Department, Keio University, Fujisawa, Japan.
- Norton, B. (2000, October). *Beyond motivation: Identity and investment in language learning*. Paper presented at the Temple University Japan Distinguished Lecture Series, Osaka, Japan.
- Norton, B. (2000, October). *Beyond motivation: Identity and investment in language learning*. Paper presented at the Temple University Japan Distinguished Lecture Series, Tokyo, Japan.
- Norton, B. (2000, April). *Issues in the assessment of writing*. Paper presented in the Faculty of Education, Temple University, Philadelphia, Pennsylvania.
- Norton, B. (2000, April). *Non-participation, imagined communities and the language classroom*. Paper presented at the Center for Applied Linguistics, Penn State University, Pennsylvania.
- Norton, B. (2000, April). *Non-participation, imagined communities and the language classroom*. Paper presented in the Faculty of Education, Temple University, Philadelphia, Pennsylvania.
- Norton, B. (1999, August). *Research trends in teaching English internationally*. Paper presented at Beijing Foreign Studies University, China.

- Norton, B. (1998, April). *Identity, investment, and language learning*. Paper presented at a staff/student seminar in the English Department, University of Washington, Seattle, USA.
- Norton, B. (1998, February). *Critical discourse research*. Guest speaker paper presented at the Language in Education Seminar at the Centre for Language and Literacy, University of Technology, Sydney, Australia.
- Norton, B. (1998, January). *Language learning, social identity, and culture*. Paper presented at the Faculty of Education Staff Development Seminar, University of South Australia.
- Norton, B. (1998, January). *Pre-university language assessment: Focus on writing*. Paper presented at a Staff Development Seminar, Centre for Applied Linguistics, University of South Australia (CALUSA).
- Norton, B. (1998, January). *Qualitative research: Language education and cultural issues*. Paper presented at a PhD seminar, Language and Literacy Research Centre, University of South Australia.
- Norton Peirce, B. (1996, November). *Critical theory and applied linguistic research*. Seminar presented in the Faculty of Education, University of California, Santa Barbara, USA
- Norton Peirce, B. (1996, November). *Reconceptualizing "the individual" in second language acquisition theory*. Paper presented at the Berkeley Language Center, University of California, Berkeley, USA.
- Norton Peirce, B. (1994, June). *Identity and language learning*. Paper presented at the Faculty of Education, University of Zululand, South Africa.
- Norton Peirce, B. (1994, June). *Accountability in research*. Paper presented at a faculty seminar in the Academic Support Programme, University of Witwatersrand, Johannesburg, South Africa.
- Norton Peirce, B. (1994, May). *Social theory and second language research*. Paper presented at a faculty seminar in the Academic Support Programme, University of Cape Town, Africa.
- Norton Peirce, B. (1992, July). *Demystifying publishing*. Paper presented at a faculty/student seminar in Applied Linguistics, University of Witwatersrand, Johannesburg, South Africa.
- Norton Peirce, B. (1990, July). *New developments in the assessment of writing*. Paper presented at the English Language Teaching Forum, University of the Witwatersrand, Johannesburg, South Africa.
- Norton Peirce, B. (1990, July). *Language, power, and People's English*. Paper presented at a faculty/student seminar in Applied Linguistics, University of the Witwatersrand, Johannesburg, South Africa.

Canadian

- Norton, B. (2007, February). *Identity, language, and learning in global perspective*. Paper presented at an Educational Studies/Language and Literacy Education seminar, University of British Columbia, Vancouver, British Columbia, Canada.
- Norton, B. (2007, January). *Demystifying publishing*. Paper presented at a graduate student seminar, LLED, UBC, Vancouver, British Columbia, Canada.
- Norton, B. (2007, January). *Literacy, gender, and AIDS education in Uganda*. Paper presented at an Africa Awareness Workshop, UBC, Vancouver, British Columbia, Canada.
- Norton, B. (2006, November). *Sustaining literacy research in East Africa*. Paper presented at a UBC symposium on African Education: Worldviews, Ways of Knowing, and Pedagogy, Vancouver, British Columbia, Canada. (with J. Tembe).
- Norton, B. (2005, June). *Literacy and sustainable development*. Paper presented at UBC Faculty of Education Africa Day, Vancouver, British Columbia, Canada. (with M. Kendrick, H. Mutonyi, & S. Jones).

- Norton, B. (2005, June). *Literacy, gender, and development in Uganda*. Paper presented at the Faculty of Education Research Day, UBC, Vancouver, British Columbia, Canada. (with M. Kendrick, H. Mutonyi, & S. Jones).
- Norton, B. (2005, March). *Literacy, gender, and development in Uganda*. Paper presented at the Faculty of Education Research Day, UBC Robson Square, British Columbia, Canada. (with M. Kendrick, H. Mutonyi, & S. Jones).
- Norton, B. (2005, March). *Trajectories of research on identity and language learning*. Paper presented at the Language and Literacy Education Graduate Student Conference, UBC, Vancouver, British Columbia, Canada.
- Norton, B. (2004, May). *Popular culture, critical literacy, and language learning*. Paper presented in the Faculty of Education, Simon Fraser University, Burnaby, British Columbia, Canada.
- Norton, B. (2002, January). *Identity, imagined communities, and language learning*. Paper presented at the Centre for Intercultural Language Studies Colloquium UBC, Vancouver, British Columbia, Canada.
- Norton, B. (2001, November). *Critical literacy and language learning: The Youth Millennium Project in Pakistan*. Paper presented at the Second Language Institute Colloquium, University of Ottawa, Ontario, Canada.
- Norton, B. (2000, April). *Why do kids read Archie comics?* Paper presented at a UBC Faculty of Education Public Lecture, Pacific Space Centre, Vancouver, British Columbia, Canada.
- Norton, B. (1999, May). Paper presented at a professional development workshop on language test development, English Language Institute, UBC, Vancouver, British Columbia, Canada. (with J. Salzberg).
- Norton, B. (1999, March). *Language teaching and language testing*. Paper presented at a professional development workshop, Okanagan University College, British Columbia, Canada.
- Norton, B. (1998, November). *Getting started in publishing*. Paper presented at a CSCI Brownbag, Faculty of Education, UBC, Vancouver, British Columbia, Canada. (with R. Irwin).
- Norton, B. (1997, February). *Reconceptualizing the language learner*. Paper presented at the LANE Brownbag Colloquium, UBC, Vancouver, British Columbia, Canada.
- Norton, B. (1997, January). Paper presented at a professional development workshop on language assessment, English Language Institute, UBC, Vancouver, British Columbia, Canada. (with R. Berwick).
- Norton, B. (1997, January). *The politics of English as an international language: Focus on Southern Africa*. Paper presented in the Green College Critical Issues in Global Development series, UBC, Vancouver, British Columbia, Canada.
- Norton Peirce, B. (1996, October). *The development of the Canadian Language Benchmarks Assessment*. Workshop conducted for the British Columbia ESL Articulation Steering Committee Meeting at Douglas College, Vancouver, British Columbia, Canada.
- Norton Peirce, B. (1996, February). *The development of the Canadian Language Benchmarks Assessment*. Paper presented at a student seminar, Woodsworth College, University of Toronto, Ontario, Canada. (with G. Stewart).
- Norton Peirce, B. (1995, March). *Social identity, investment, and language learning*. Paper presented at the MLC Colloquium Series, Ontario Institute for Studies in Education, University of Toronto, Ontario, Canada.
- Norton Peirce, B. (1994, November). *Language learning and social identity*. Paper presented at the Ontario Institute for Studies in Education (OISE)/FEUT Conversations on Education and Cultural Studies, Faculty of Education, University of Toronto, Ontario, Canada.

- Norton Peirce, B. (1994, November). *Social research and adult literacy*. Paper presented at an in-service workshop, Jones Avenue New Canadian Centre, Toronto Board of Education, Ontario, Canada.
- Norton Peirce, B. (1992, April). *Social meaning and the language classroom*. Paper presented at a student seminar, Faculty of Education, Memorial University, Newfoundland, Canada.

(e) *Other Presentations*

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

Conference Organizer:

- Norton, B. (Co-organizer). (2006, November). *Literacy and sustainable development: Insights from African educators Symposium*, Faculty of Education, UBC, Canada.
- Norton, B. (Co-organizer). (2004, June). *Africa Day Symposium*, Faculty of Education, UBC, Canada.
- Norton, B. (Co-organizer). (2000, March). *Annual International Conference of the Language Testing Research Colloquium*, Vancouver, British Columbia, Canada.

Keynote/Plenary Speaker

- Norton, B. (2008, April). *TESOL identities: Making a world of difference*. Plenary to be presented at the 42nd International Conference of the Teachers of English to Speakers of Other Languages (TESOL), New York, NY. (forthcoming).
- Norton, B. (2008, October). *Local knowledge, identity, and literacy education*. Plenary to be presented at the International Conference on Community Languages and ESOL (CLESOL), Auckland, New Zealand. (forthcoming).
- Norton, B. (2008, July). *Investment, motivation, and language learning*. Plenary to be presented at the International Conference on Language and Social Psychology, Tucson, AZ, USA. (forthcoming).
- Norton, B. (2008, May). *Identity, language learning, and international development*. Plenary to be presented at the Malaysia International Conference on English Language Teaching (MICELT), Kuala Lumpur, Malaysia. (forthcoming).
- Norton, B. (2007, December). *Identity, language learning, and educational innovation*. Plenary to be presented at the meeting of the Philippines Association of Language Teachers (PALT), Manila, Philippines. (forthcoming).
- Norton, B. (2007, July). *Identity and English language learning*. Plenary presented at the meeting of Korea Association of Teachers of English (KATE), Seoul, Korea.
- Norton, B. (2007, June). *Textual identities and literacy education*. Plenary presented at the meeting of Canadian Association of Applied Linguistics (ACLA), Saskatoon, Saskatchewan, Canada.
- Norton, B. (2007, May). *Identity and adult language learning in Canada*. Plenary presented at the meeting of Teachers of English as an Additional Language Manitoba (TEAM), Winnipeg, Manitoba, Canada.
- Norton, B. (2007, May). *Language learner identities in a changing world*. Plenary presented at the meeting of British Columbia Teachers of English as an Additional Language (BC TEAL), Vancouver, British Columbia, Canada.
- Norton, B. (2007, March). *Negotiating language learner identities in changing times*. Spotlight Session presented at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Seattle, USA
- Norton, B. (2006, December). *Identity, language, and learning in global perspective*. Plenary presented at the 5th International Sociolinguistics Conference, Beijing, China.

- Norton, B. (2006, November). *Critical literacy, language learning, and popular culture*. Plenary presented at the meeting of the Japan Association of Language Teachers Annual Conference, Kitakyushu, Japan.
- Norton, B. (2006, November). *Imagined communities and language teaching*. Plenary presented at the Dokkyo University Teacher Symposium, Tokyo, Japan.
- Norton, B. (2006, October). *Language learner identity in global perspective*. Plenary presented at the Second Language Research Forum, Seattle, USA.
- Norton, B. (2006, February). *Literacy, gender, and sustainable development in Uganda*. Plenary presented at the Regional Conference on Language Education, Nairobi, Kenya.
- Norton, B. (2006, January). *Identity, language learning, and educational change*. Plenary presented at the EFL Skills Conference, American University of Cairo, Egypt.
- Norton, B. (2005, November). *Current debates on identity and language learning*. Keynote Speaker Plenary presented at the Brazil Association for Canadian Studies International Conference, Gramado, Brazil.
- Norton, B. (2005, October). *Identity and language learning: Integrating theory and practice*. Plenary presented at the meeting of ESL Educators of South Australia Conference, Adelaide, Australia.
- Norton, B. (2005, September). *Research trajectories on identity and language learning*. Plenary presented at the meeting of the Australian Association of Applied Linguistics, Melbourne, Australia.
- Norton, B. (2005, June). *Beyond binaries in language learning and teaching*. Plenary presented at the Third Spaces Conference, University of Leicester, United Kingdom.
- Norton, B. (2004, June). *Identity and imagined communities: A research trajectory*. Plenary presented at the 23rd Summer School of Applied Language Studies, Jyväskylä, Finland.
- Norton, B. (2003, October). *Imagined communities, identity, and teaching English internationally*. Plenary presented at the meeting of MEXTESOL, Oaxtepec, Mexico.
- Norton, B. (2003, August). *Literacy as a social practice: Insights from South Africa, Canada, and Pakistan*. Keynote Speaker Plenary presented at the 3rd Pan African Conference on Reading for All, Kampala, Uganda.
- Norton, B. (2003, May). *Imagination and resistance in the ESL classroom*. Keynote Speaker Plenary presented at the meeting of Saskatchewan TESL (SCENES), Swift Current, Saskatchewan, Canada.
- Norton, B. (2003, May). *Language teacher education as critical practice*. Plenary presented at the International Conference on Language Teacher Education, Minneapolis, Minnesota.
- Norton, B. (2002, October). *Resistance in the ESL classroom*. Keynote Speaker Plenary presented at the meeting of Alberta TESL, Edmonton, Alberta, Canada.
- Norton, B. (2002, March). *Imagination, literacy, and the English language*. Plenary presented at the meeting of TESOL Arabia, Abu Dhabi, United Arab Emirates.
- Norton, B. (2001, November). *Learner perspectives on the Youth Millennium Project: Critical literacy in action*. Invited research panel presentation presented at the meeting of TESL Ontario, Canada.
- Norton, B. (2000, October). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the Society of Pakistan English Language Teachers, Karachi, Pakistan.
- Norton, B. (2000, September). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the Second Language Research Forum, Madison, Wisconsin, USA.
- Norton, B. (2000, July). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the South African Association of Language Teachers, Bloemfontein, South Africa.

- Norton, B. (2000, April). *Identity, literacy, and language learning*. TESOL Breakfast Invited Speaker Plenary presented at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada. (with C. Candlin, C. Kramsch, & G. Kress).
- Norton, B. (1999, January). *Rethinking acculturation in second language acquisition*. Plenary presented at the Education Domain of the Third National Metropolis Conference, Vancouver, British Columbia, Canada.
- Norton, B. (1998, July). *The language teacher as language tester*. Featured Speaker Plenary presented at the Carleton University Summer Institute: The Social Responsibility of the Language Tester, Ottawa, Ontario, Canada.
- Norton, B. (1998, January). *Accountability in language assessment: Challenges of authenticity and cultural diversity*. Featured Speaker Plenary presented at the Regional Seminar in Language Testing/Assessment, Hong Kong Polytechnic University.
- Norton, B. (1998, January). *Rethinking acculturation in second language acquisition*. Plenary presented at the meeting of Australia TESOL (ACTA/VATME), Melbourne.
- Norton, B. (1997, April). *Post-method pedagogy: Insights from language learners*. Plenary presented at the meeting of British Columbia Teachers of English as an Additional Language (BC TEAL), Vancouver, British Columbia, Canada.
- Norton Peirce, B. (1994, October). *Language testing and admissions: Balancing redress and resources*. Plenary presented at the SAAAD Accountability in Testing Conference, University of the North, Pietersburg, South Africa.
- Norton Peirce, B. (1993, June). *Social research and adult education*. Featured Speaker Plenary presented at the Social Issues/Social Change Conference, St. Stephen's Community Centre, Toronto, Ontario, Canada.

Featured Colloquia

- Norton, B. (Organizer). (2005, May). *Identity and language learning: Canadian contributions*. Invited Symposium conducted at the meeting of the Canadian Association of Applied Linguistics, London, Ontario, Canada. (with J. Cummins, E. Lee, M. Maguire, B. Morgan, & H. Shin).
- Norton, B. (2001, February). *Applying critical approaches to the TESL/TEFL classroom*. Applied Linguistics Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), St. Louis, Missouri, USA. (with S. Canagarajah, R. Kubota, A. Mackie, B. Morgan, & A. Pennycook).
- Norton, B. (1999, March). *Sociocultural approaches to language teacher education*. Teacher Education Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), New York, New York, USA. (with D. Freeman, J. P. Gee, M. Hawkins, P. Stein, & J. Willett).
- Norton, B. (Organizer). (1998, March). *Countries in transition: Implications for language policy*. Featured Colloquium conducted at the meeting of the American Association for Applied Linguistics, Seattle, USA. (with S. Carey, J. Clark, N. Hornberger, S. Ridge, J. Harlig, B. Spolsky, & G. Tang).
- Norton, B. (1997, March). *Covert language assessment in academic writing: An ethical challenge*. Invited Plenary Colloquium on Fairness in Language Testing conducted at the meeting of the Language Testing Research Colloquium, Orlando, Florida, USA. (with E. Shohamy, L. Bachman, & L. Hamp-Lyons).
- Norton, B. (1996, March). *Qualitative research in multilingual classrooms: Language socialization perspectives*. Research Interest Section Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA. (with K. Bailey, K. Davis, S. B. Heath, X. Liang, P. Duff, M. Early, & B. Mohan).

Conference Presentations

- Norton, B., & Andema, S. (2007, June). *ICT, local knowledge, and teacher education in East Africa*. Paper presented at the 14th International Conference on Learning, Johannesburg, South Africa.
- Ahimbisibwe, D., Jones, S., & Norton, B. (2007, May). *Digital literacy and AIDS education in Uganda*. Paper presented at the meeting of BC TEAL, Vancouver, British Columbia, Canada.
- Norton, B. (2007, April). *The struggle for legitimacy in scholarly research*. Paper presented at the meeting of the American Association for Applied Linguistics, Costa Mesa, California.
- Jones, S., Mutonyi, H., & Norton, B. (2006, November). *Challenges to sexual health literacy for adolescent girls in Uganda*. Paper presented at the 56th Annual National Reading Conference, Los Angeles, USA/
- Mutonyi, H., Tembe, J., Jones, S., Kendrick, M., & Norton, B. (2006, November). *Literacy, gender, and development: Refining educational research in Uganda*. Paper presented at the International Forum on Universities and Participatory Development, Vancouver, Canada.
- Norton, B., & Eiyio, J. (2006, June). *Multimodal Englishes as sites of resistance in Ugandan schools*. Paper presented at the meeting of the American Association for Applied Linguistics, Montreal, Quebec, Canada.
- Jones, S., Mutonyi, H., & Norton, B. (2006, May). *On the limits of sexual health literacy: Insights from Ugandan schoolgirls*. Paper presented at the meeting of the Canadian Association for the Study of Women and Education Institute, 6th Bi-Annual Conference, Toronto, Ontario, Canada.
- Norton, B. (2005, November). *Social theory, gender, and language learning*. Paper presented at the Women and Research Conference, Port Elizabeth, South Africa.
- Norton, B., & Tembe, J. (2005, August). *Using local resources to promote health literacy in Ugandan classrooms*. Paper presented at the 4th Pan African Conference on Reading, Ezulwini, Swaziland, South Africa.
- Mutonyi, H., & Norton, B. (2005, July). *HIV/AIDS clubs, health literacy, and Ugandan schooling*. Paper presented at the Tri-Annual Conference of the International Association of Applied Linguistics, Madison, Wisconsin, USA.
- Kendrick, M., Norton, B., Jones, S., & Mutonyi, H. (2005, May). *Health literacy in Uganda*. Paper presented at the Canadian Society of Studies in Education, London, Ontario, Canada.
- Lee, E., & Norton, B. (2005, May). *Critical language teacher education: A case study*. Paper presented at the meeting of TESL Canada, Ottawa, Ontario, Canada.
- Waterstone, B., & Norton, B. (2005, April). *Language teacher development on the West Bank*. Paper presented at the meeting of BC Teal, Vancouver, British Columbia, Canada.
- Norton, B. (2004, September). *Critical literacy, imagined communities, & the Youth Millennium Project in Pakistan*. Paper presented at the Cultural Diversity and Language Education Conference. University of Hawaii, Manoa, Hawaii, USA.
- Norton, B. (2004, May). Discussant. In D. Dagenais, Y. Kanno, G. Gentil, C. Casanave, & R. Thompson, *Transnationalism and language learning/use*. Colloquium discussant at the meeting of the American Association for Applied Linguistics, Portland, Oregon, USA.
- Norton, B. (2004, May). *Identity and sociocultural theory*. Paper presented at the meeting of the American Association for Applied Linguistics, Portland, Oregon, USA. (with P. Duff, K. M. Cole, A. Ohta, & S. Thorne).
- Norton, B. (2004, March). *Critical literacy, imagined communities, and the Youth Millennium Project*. Paper presented at the meeting of the International Linguistics Association, New York, New York, USA.
- Norton, B. (2003, July). *Cultures of writing assessment*. Paper presented at the meeting of NATECLA, Leeds, United Kingdom.

- Lee, E., & Norton, B. (2003, March). *Investment, identity, and language learning in a critical EAP program*. Paper presented at the meeting of the American Association for Applied Linguistics, Arlington, Virginia, USA.
- Norton, B., & Pavlenko, A. (2003, March). *Identity, imagined communities, and English language teaching*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Baltimore, Maryland, USA.
- Norton, B., & Kamal, F. (2002, December). *The Youth Millennium Project and student reformers in Pakistan*. Paper presented at the meeting of the International Association of Applied Linguistics, Singapore.
- Norton, B. (2002, July). *Archie comic readers and critical literacy*. Paper presented at the Department of Language and Literacy Education Portraits of Literacy Conference, University of British Columbia, Vancouver, Canada.
- Norton, B. (2002, April). Discussant. In M. Gebhardt, M. Celani, C. Leung, & A. Lin, *Teacher education, and institutional change: Articulating a theory of social justice*. Colloquium conducted at the Teacher Education Academic Session at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Salt Lake City, Utah, USA.
- Norton, B. (2002, April). Discussant. In M. Gebhardt, M. Katz, & M. Perrow, *Local institutional discourses in times of global change*. Colloquium conducted at the meeting of the American Association for Applied Linguistics, Salt Lake City, Utah, USA.
- Norton, B. (2002, April). *What do ESL parents and teachers need to know about comic book readers?* Paper presented at the meeting of Teacher of English to Speakers of Other Languages (TESOL), Salt Lake City, Utah, USA. (with A. Mackie, P. Markley, B. Morgan, A. Schenke, & P. Thies).
- Norton, B. (2001, October). *Teen magazines, Archie comics, and critical literacy*. Paper presented at the V Congress of the Americas, Pueblo, Mexico.
- Norton, B. (2001, April). *Critical literacy, second language learning, and popular culture*. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington, USA. (with M. Hawkins, A. Luke, P. Manyak, K. Toohey, & J. Willett).
- Auerbach, E, Johnson, K., Layzer, C., Maum, R., Norton, B., Pennycook, A., & Sharkey, J. (2001, March). *Reconceptualizing teacher-researcher relationships through collaborative dialogues*. Colloquium presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), St. Louis, Missouri, USA.
- Norton, B. (2001, February). *Non-participation, imagined communities and the language classroom*. Paper presented at the meeting of BC TEAL, Vancouver, British Columbia, Canada.
- Pavlenko, A., Norton, B., Blackledge, A., Dagenais, D., & Toohey, K. (2001, February). *Multilingualism and language education: Imagined communities and everyday realities*. Colloquium presented at the meeting of the American Association for Applied Linguistics, St. Louis, Missouri, USA.
- Hu, J., & Norton, B. (2001, February). *Text processing time for L2 learners: Policy implications*. Paper presented at the Education Research Symposium, Ministry of Education of British Columbia, University of British Columbia, Vancouver, Canada.
- Norton, B. (2000, November). *Archie comics: A window on gender, literacy, and popular culture*. Paper presented at the National Reading Conference, Scottsdale, Arizona, USA.
- Norton, B. (2000, October). *Changing conceptions of good language learners*. Paper presented at the meeting of the Society of Pakistan English Language Teachers, Karachi, Pakistan.
- Norton, B. (Organizer). (2000, March). *Critical literacy and TESOL in global perspective*. Colloquium conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada. (with M. Hawkins, G. Kress, A. Pennycook, P. Stein. & K. Toohey).

- Norton, B. (2000, March). *Critical literacy, popular culture and pre-teen identity*. In J. K. Hall (Chair), Ideology, identity and agency in the learning of additional languages. Colloquium conducted at the meeting of the American Association for Applied Linguistics, Vancouver, British Columbia, Canada.
- Norton, B. (2000, March). Discussant. In A. Yamashiro, K. Davis, S. Vandrick, E. Skilton-Sylvester, K. Rivera, J. Beebe, & A. Pavlenko, *Gender and language: Bridging theoretical approaches, pedagogical implications, and professional development*. Colloquium conducted at the meeting of the American Association for Applied Linguistics, Vancouver, British Columbia, Canada.
- Norton, B. (Organizer). (2000, March). *Identity, language learning, and classroom practice*. Colloquium conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada. (with C. Davison, C. Leung, B. Morgan, S. Starfield, & K. Vanderheyden).
- Edge, J., & Norton, B. (1999, March). *Culture, power, and possibility in teacher education*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), New York, New York, USA.
- Norton, B., & Toohey, K. (1999, March). *Reconceptualizing "the good language learner"*. Paper presented at the meeting of the American Association for Applied Linguistics, Stamford, Connecticut.
- Vanderheyden, K., & Norton, B. (1999, February). *Popular Culture, Archie Comics, and Elementary ESL students*. Paper presented at the meeting of BC TEAL, Vancouver, British Columbia, Canada.
- Chiappe, P., Flores, J., Kozuki, K., Norton, B., & Siegel, L. (1998, May). *Becoming literate: Challenges and possibilities in kindergarten classrooms*. Paper presented at the Investigating Our Practices Conference, Faculty of Education, University of British Columbia, Vancouver, Canada.
- Candlin, C., Egan, K., Janks, H., Nelson, C., & Norton, B. (1998, March). *Identities in language learning and teaching*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Seattle, Washington, USA.
- Norton, B. (1997, July). *Accountability in the assessment of writing: A study of South African, USA, and Canadian marking memoranda*. Paper presented at the English Teachers Connect Conference, Johannesburg, South Africa.
- Norton Peirce, B. N. (1997, April). *Critical research: Implications for theory and practice*. Paper presented at the meeting of BC TEAL, Vancouver, British Columbia, Canada.
- Davies, A., Elder, C., Hamp-Lyons, L., Lumley, T., Lynch, B., Norton Peirce, B., Shohamy, E., & Spolsky, B. (1996, August). *Good conduct in language testing: Ethical concerns*. Panel presentation conducted at the meeting of the International Association for Applied Linguistics, Jyväskylä, Finland.
- Norton Peirce, B. N., & Stewart, G. (1996, August). *Accountability in language assessment: The challenge of diversity*. Paper presented at the Language Testing Research Colloquium, Tampere, Finland.
- Cumming, A., da Silva, T., Nagy, P., Norton Peirce, B., & Stewart, G. (1996, June). *Issues in the development of assessment instruments for adult newcomers to Canada*. Panel presentation conducted at the Learned's conference of the Canadian Society for Studies in Education (CSSE), St. Catherines, Ontario, Canada.
- Benesch, S., Canagarajah, S., Morgan, B., Norton Peirce, B., & Starfield, S. (1996, March). *Critical research in TESOL: Theory and practice*. Panel presentation conducted at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.
- Bergin, M., da Silva, T., Norton Peirce, B., & Stewart, G. (1996, March). *National Benchmarks Language Assessment Project: A Canadian case study*. Paper presented at the

- meeting of the Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.
- Norton Peirce, B., Polanyi, L., Siegal, M., & von Hoene, L. (1996, March). *The relationship between learner subjectivity, discourse practices, and second language learning*. Panel presentation conducted at the meeting of the American Association for Applied Linguistics, Chicago, Illinois, USA.
 - Norton Peirce, B., & Starfield, S. (1996, March). *Language, equity and assessment in higher education*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.
 - Norton Peirce, B., & Stewart, G. (1995, December). *Task-based writing assessment: Lessons from the Benchmarks Project*. Paper presented at the International Colloquium on L2 Speaking and Writing: Research - Teaching - Technology, University of Ottawa, Ontario, Canada.
 - Bergin, M., da Silva, T., Norton Peirce, B., & Stewart, G. (1995, November). *The Canadian Language Benchmarks Assessment*. Paper presented at the pre-conference workshop at the meeting of TESL Ontario, Toronto, Canada.
 - Norton Peirce, B., & Stewart, G. (1995, October). *The National Language Benchmarks Assessment Project*. Poster presented at the Learn to Assess, Assess to Learn International Conference, Toronto, Ontario, Canada.
 - Arratia, M., Nakonechny, J., & Norton Peirce, B. (1995, May). *Institution of the state: The system of education as powerbroker*. Symposium conducted at the meeting of the Canadian Anthropology Society, Learned's Conference, Montreal, Quebec, Canada.
 - Norton Peirce, B. (1995, March). *Social power or social distance? Beyond the Acculturation Model*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Long Beach, California, USA.
 - Norton Peirce, B., & Stein, P. (1995, March). *Why the "Monkeys Passage" bombed: Tests, genres, and teaching*. Paper presented at the annual meeting of the Language Testing Research Colloquium, Long Beach, California, USA.
 - Norton Peirce, B. (1994, November). *Reconceptualizing "the individual" in second language acquisition theory*. Paper presented at the meeting of TESL Ontario, Toronto, Canada.
 - Norton Peirce, B., & Stein, P. (1994, September). *Why the "Monkeys Passage" bombed: Tests, genres, and teaching*. Paper presented at the Domains of Literacy Conference, University of London, United Kingdom.
 - Norton Peirce, B., & Starfield, S. (1994, July). *Testing testing: Assessment practices at the University of the Witwatersrand*. Paper presented at the meeting of ASEESA, Pretoria, South Africa.
 - Norton Peirce, B., & Starfield, S. (1994, July). *Should ESL students get extra time in university examinations?* Paper presented at the meeting of SAALA, Bloemfontein, South Africa.
 - Norton Peirce, B., & Stein, P. (1994, July). *Why the "Monkeys Passage" bombed: Tests, genres, and teaching*. Paper presented at the meeting of SAALA, Bloemfontein, South Africa.
 - Candlin, C., Gertzman, A., Allwright, D., Canagarajah, S., Clarke, M., Garretson, K., Legutke, M., Lynch, B., Norton Peirce, B., & Silberstein, S. (1994, March). *Critical perspectives in L2 teacher development: Reflection, roles, resources*. Panel presentation conducted at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Baltimore, Maryland, USA.
 - Norton Peirce, B. (1994, March). *Language learning, social identity, and immigrant women*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Baltimore, Maryland.

- Norton Peirce, B. (1992, July). *Critical perspectives in language assessment*. Paper presented at meeting of the South African Applied Linguistics Association, Cape Town, South Africa.
- Tyacke, M., Bryans, H., Cote, C., Norton Peirce, B., & Stewart, G. (1992, May). *COPE: The University of Toronto's new English admission test*. Paper presented at the meeting of TESL Toronto, Ontario, Canada.
- Norton Peirce, B., & Harper, H. (1992, March). *Cultural politics at work: ESL at Levi Strauss Company*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada.
- Tyacke, M., Bryans, H., Cote, C., Norton Peirce, B., & Stewart, G. (1992, March). *COPE: The University of Toronto's new English admission test*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada.
- Masny, D., Norton Peirce, B., Pennycook, A., Pitt, A., & Schenke, A. (1991, November). *Critical Practice in TESL*. Paper presented at the meeting of TESL Ontario, Toronto, Canada.
- Norton Peirce, B. (1991, September). *Perspectives on the role of English in a democratic South Africa*. Paper presented at the meeting of the International Conference on Language Planning and Standardization, Cape Town, South Africa.
- Norton Peirce, B., & Harper, H. (1991, September). *Cultural politics at work: ESL at Levi Strauss Company*. Paper presented at the meeting of TESL Ontario, Toronto, Canada.
- Tyacke, M., Bryans, H., Cote, C., Norton Peirce, B., & Stewart, G. (1991, September). *COPE: The University of Toronto's new English admission test*. Paper presented at the TESL Ontario Conference, Toronto, Canada.
- Harper, H., Norton Peirce, B., & Burnaby, B. (1991, June). *ESL for garment workers: Issues in literacy, identity, and politics*. Paper presented at the annual Learned Societies of Canada Conference, Kingston, Ontario, Canada.
- Steinhaus, K., & Norton Peirce, B. (1991, March). *Avoiding unpleasant surprises when developing essay test questions*. Paper presented at meeting of Teachers of English to Speakers of Other Languages (TESOL), New York, USA.
- Harper, H., Norton Peirce, B., & Burnaby, B. (1990, September). *ESL for garment workers: Issues in literacy, identity, and politics*. Paper presented at the "Responsibilities for Literacy" Modern Language Association Conference, University of Pittsburgh, Pennsylvania, USA.
- Norton Peirce, B. (1990, July). *Composition writing, computer conferencing, and social transformation*. Paper presented at the first National Conference on Computers for Transformation, University of the Western Cape, South Africa.
- Norton Peirce, B. (1990, March). *Demystifying language assessment*. Paper presented at the 12th Annual Language Testing Research Colloquium, San Francisco, California, USA.
- Yeoman, E., & Norton Peirce, B. (1990, March). *School children and cultural resistance*. Paper presented at the meeting of the Society for Applied Anthropology, York University, United Kingdom.
- Norton Peirce, B. (1989, April). *Computer conferencing and composition: Lessons from Sam's Cafe*. Paper presented at the First Conference on Canadian Computer-Assisted Language Learning, York University, Toronto, Ontario, Canada.
- Norton Peirce, B. (1988, March). *Reading between the lines: Statistics without stress*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.
- Norton Peirce, B. (1987, November). *Testing interactive reading: Why choose multiple-choice?* Paper presented at the meeting of Ontario TESL, Toronto, Canada.
- Norton Peirce, B. (1987, April). *ESL under Apartheid: Language in transition*. Paper presented at the meeting of the Teachers of English to Speakers of Other Languages (TESOL), Miami Beach, Florida, USA.

- Steinhaus, K., & Norton Peirce, B. (1986, April). *TOEFL writing workshop: The Test of Written English*. Paper presented at the meeting of NJ TESOL, Elizabeth, New Jersey, USA.

10. SERVICE TO THE UNIVERSITY

(a) Memberships on committees, including offices held and dates

- Member, LLED Head's Advisory Committee, (September 2006 - present)
- Member, LLED Technology Committee, (September 2006 - 2007)
- Chair, LLED Technology Committee, (September 2004 - 2005)
- Chair, Research and Awards Committee (September 2003 - August 2004)
- Member, Advisory Committee, ELI Teacher Education Certificate (Sept. 2002 - 2003)
- Member, Advisory Committee, Youth Millennium Project, (May 2002 - 2004)
- Member, Department Awards Committee (September 2002 - August 2003)
- Member, Department Advisory Committee (September 2001 - August 2002)
- Member, Department Admissions Committee (September 2001 - August 2002)
- Member, Department Executive Committee (September 1999 - June 2000)
- Member, Graduate Curriculum Advisory Committee (September 1999 - June 2000)
- Member, Graduate Admissions Committee (September 1999 - June 2000)
- Member, Graduate Curriculum Committee (September 1999 - June 2000)
- Member, Research and Awards Committee (September 1998 - August 1999)
- Liaison Committee with English Language Institute (September 1997 - June 1999)
- Member, Status of Women Committee, Faculty Association (January 1999 - August 1999)
- Deans Advisory Committee on Research (January 1998 - August 1999)
- Co-organizer, LANE Brownbag Series (September 1997 - August 1999)
- Chair, Research and Awards Committee (September 1997 - August 1998)
- Committee on Curriculum, Admissions, Standings & Appeals (Sept. 1997 - August 1998)
- Curriculum Committee (September 1997 - August 1998)
- Travel/Merit Committee (September 1997 - August 1998)
- Distance Education Committee (January 1997 - June 1997)

11. SERVICE TO THE COMMUNITY

(a) Memberships on scholarly societies, including offices held and dates

- Member, Editorial Board, *Reading and Writing* (2007-present)
- Member, Editorial Board, *Diaspora, Indigenous, and Minority Education* (2006 - present)
- Member, Editorial Board, *NZ Journal of Applied Linguistics* (2005 - present)
- Member, Editorial Board, *Canadian Modern Language Review* (2005 - present)
- Member, Editorial Board, *Journal of Language, Identity and Education* (July 2001 – present)
- Member, Editorial Board, *TESOL Quarterly* (1993 - 2007)
- Member, Review Board, *TESL Canada Journal* (1997 - 2002)
- Member, Editorial Board, *Southern African Journal of Applied Lang. Studies* (1998 - 2002)
- Member of TESOL, AAAL, ILTA, BC TEAL, TESL Canada, AERA, CSSE, NRC

(b) Memberships on other societies, including offices held and dates

(c) Membership on scholarly committees, including offices held and dates

- Elected Member, Nominating Committee, American Association for Applied Linguistics (July 2002 - June 2003)
- Elected Member, Nominating Committee, International Language Testing Association (ILTA) (1997 - 1998)
- Strand Coordinator, AAAL Conference (1999)
- Chair of the Awards Committee, ILTA (1997)
- Member of Awards Committee, ILTA (1995 - 1996)
- TESOL Quarterly Distinguished Research Awards Committee (1996)
- Member of the Bylaws Committee, ILTA (1994)
- Member of Working Group on Code of Practice, ILTA (1995 - 1997)
- Member of Doctoral Dissertation Award Committee, Canadian Association for Curriculum Studies (1996)

(d) *Memberships on other committees, including offices held and dates*

- Parents for Public Education (1997)

(e) *Editorships (list journal and dates)*

- Book Series Editor, Critical Language and Literacy Studies, Multilingual Matters, 2006 - present. (with V. Ramanathan & A. Pennycook)
- Teaching Issues Editor of the *TESOL Quarterly* (1994 - 2007)
- Norton, B. (Ed.). (1997). Language and identity [Special issue]. *TESOL Quarterly*, 31(3).
- Kanno, Y., & Norton, B. (2003). Imagined communities and educational possibilities [Special issue]. *Journal of Language, Identity, and Education*, 2(4).

(f) *Reviewer (journal, agency, etc. including dates)*

- *TESOL Quarterly* review: March 1997, February 1998, September 1998, October 1998, October 1999, April 2001, (plus EAB reviews, 1993-1996), August 2003, July 2004, June 2005, October 2006
- *Journal of Language, Identity, and Education*: April 2001, September 2001, October 2002, June 2003, February 2005, January 2006, August 2006, September 2006, November 2006
- *TESL Canada Review*: February 1997, August 1997, February 1999, August 1999, November 1999, November 2001, April 2002
- *Canadian Modern Language Review*: June 1996, February 1998, September 1998, February 1999, April 2000, January 2001, February 2002, August 2002
- *Language and Education*: August 2006, September 2006
- *Linguistics and Education*: October 2005
- *Modern Language Journal*: September 2004
- *Critical Inquiry in Language Studies*: January 2004
- *New Zealand Journal of Applied Linguistics*: September 2005
- *Compare*: October 2005
- *Ethnicities*: June 2003
- Cambridge University Press, book proposal: August 2002
- *System*: October 2002
- *Teaching Education*: October 2002
- National Research Foundation, South Africa: September 2002
- *Applied Linguistics*: November 1998, March 2001
- Second Language Research Forum: December 2000
- Mouton de Gruyter review of edited collection: June 2000

- Routledge proposal review: December 1999, August 2002, Alastair Pennycook book review blurb 2006
- Pearson Education proposal review: December 2001
- *Educational Insights*: February 1999
- Rockefeller Foundation: February 1998, October 1998
- Lawrence Erlbaum Publisher: October 1998
- Victim Services Review: April 1998
- *Southern African Journal of Applied Language Studies*: May 1998, April 1999
- *SPELT Journal*, Pakistan: May 2002
- National Clearinghouse for ESL Literacy Education (ERIC): August 1997
- Academic Development review: September 1997
- *Cultural Anthropology*: November 1996
- Oxford University Press: July 1996
- Continuum: David Block book review blurb 2006

(g) *External examiner (indicate universities and dates)*

- PhD External Examiner, Ming Yue Gu, University of Hong Kong, (November 2007)
- MA External Examiner, Jennifer Ackland, University of Melbourne, November 2006
- MA External Examiner, Julie Choi, Anaheim University, September 2006
- PhD External Examiner, Monica Hendricks, WITS University, Johannesburg, March, 2006
- MA External Examiner, George Makubalo, WITS University, Johannesburg, March 2006
- PhD External Examiner, Jean Place, WITS University, Johannesburg, October 2004
- PhD External Examiner, Constance Ellwood, University of Technology, Sydney, Australia, May 2004
- PhD External Examiner, Frances Giampapa, University of Toronto, November 2003
- PhD External Examiner, Marilyn Steinbach, University of Toronto, November 2003
- MA External Examiner, Aoi Kinoshita, Simon Fraser University, BC, March 2001
- PhD External Examiner, Moyra Buntine Dale, La Trobe University, Australia, August 2001
- PhD External Examiner, Jenny Miller, University of Queensland, Australia, February 1999
- PhD External Examiner, Catherine Burrows, Macquarie University, Australia, February 1998
- External Examiner of MA course at University of Witwatersrand, Johannesburg, South Africa, 2000

(h) *Consultant (indicate organization and dates)*

- Peel Board of Education, Ontario, Canada
- Ontario College of Midwives, Canada
- University of Witwatersrand, South Africa
- University of Cape Town, South Africa
- Educational Testing Service
- Citizenship & Immigration Canada: Language Testing Specialist, September 1987 - September 1997

(i) *Other service to the community*

- Member of Advisory Board, Education Without Borders, Vancouver, British Columbia, Canada, February 2004 - present
- Member of Advisory Board of Victim Services, New York, New York, 1996

12. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

- Killam Teaching Prize, University of British Columbia, 2003

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

- Visiting Senior Research Fellow, Department of Education, King's College, University of London, United Kingdom, 2007 - 2010
- Honorary Professor, School of Education, University of Witwatersrand, South Africa, 2007 - 2010
- Distinguished University Scholar, University of British Columbia, 2004 - 2008
- Killam Faculty Research Fellowship, University of British Columbia, 2004 - 2005
- USA National Academy of Education Spencer Postdoctoral Fellowship, 1995 - 1996
- Winner of the 1994 International Language Testing Association Award for the Best Article on Language Testing (Norton Peirce, 1992)
- Social Sciences and Humanities Research Council of Canada (SSHRC) Postdoctoral Fellowship, University of Toronto/University of Witwatersrand, 1993 - 1995
- Ontario Graduate Scholarship, Ontario Institute for Studies in Education at the University of Toronto, 1992 - 1993
- SSHRC Doctoral Fellowship, Ontario Institute for Studies in Education/University of Toronto, 1990 - 1992
- International co-winner of the 1990 Malkemes Prize for published article (Norton Peirce, 1989). "This article, that combines linguistics, politics, and pedagogy at such a fundamental level, opens a new era for the profession," Malkemes Awards Committee.
- Rotary Foundation Graduate Scholarship, Reading University, England, 1983 - 1984
- American Field Service Scholarship, Grinnell High School, Iowa, 1974 - 1975

(c) *Awards for Service (indicate name of award, awarding organizations, date)*

(c) *Other Awards and Distinctions*

- Ranked 1st in BA (Honours) Applied Linguistics program (1982)
- Ranked 1st in graduating BA History program (1977)

13. OTHER RELEVANT INFORMATION (Maximum One Page)

In 2000/2001 I gave many television, radio and newspaper/magazine interviews on my Archie comic research. These are documented below:

National television:

CBC Newsworld, Morning News, television interview on Archie research with Mary Hynes, April 21, 2000.

National radio:

CBC National Radio, "As It Happens", April 12, 2000.

Local radio stations:

Newstalk Radio, John Gormley Live, Saskatoon, April 18, 2000.

CKTB Radio, St. Catherine's, April 17, 2000.

CJME, Regina, April 16, 2000.
CBC Radio Vancouver, "The Early Edition", April 12, 2000.
CJAD Radio, Montreal, September 14, 1999.
CHCD Radio, Edmonton, September 8, 1999.

Commercial newspaper articles:

Berry, S. (2000, April 16). Professor confesses: She's an Archie fan. *The Province*, BC, p. A29.
Culbert, L. (1999, August 20). Veronica still beats Betty, girls tell UBC researcher. *National Post*, pp. A1-A2.
Dedyna, K. (2000, November 27). Read 'em and reap. *Times Colonist*, Victoria, BC, p. C1.
Kay, J. (2000, July 1). Archie loses his dark edge. *National Post*, p. B3.
O'Connor, E. (2000, June). Archie and the gang stay forever young and forever popular with collectors. *North Toronto Post Magazine*, p. 31.
Quan, D. (2000, April 17). Give Archie a little respect, comic book study concludes. *Ottawa Citizen*, p. A5.

Academic newspaper/magazine articles:

Editors. (2001, January). Analysing Archie. *University Affairs*. Ottawa: Association of Universities and Colleges of Canada, p. 7.
Editors. (2000, Fall). Can comics draw your child into reading? *Better Learning: Elementary School Edition*. Vancouver, BC: BC Ministry of Education, p. 15.
Mason, B. (2000, October 5). Scholar scans the comic side. *UBC Reports*, p. 3.

THE UNIVERSITY OF BRITISH COLUMBIA

Publications Record

SURNAME: Norton

FIRST NAME: Bonny

Initials

MIDDLE NAME(S): Peirce

Date: Sept. 2007

1. REFEREED PUBLICATIONS

(a) *Journals*

- Jones, S., & Norton, B. (in press). On the limits of sexual health literacy: Insights from Ugandan schoolgirls. *Diaspora, Indigenous, and Minority Education*, 1(4) 1-21.
- Moffatt, L., & Norton, B. (in press). Reading gender relations and sexuality: Preteens speak out. *Canadian Journal of Education*.
- Lee, E., & Norton, B. (in press). The English language, multilingualism, and the politics of location. In S. K. Taylor & M. Sakamoto (Eds.), *Overcoming (macro/micro) constraints in the development of multilingualism [Special issue]*. *The International Journal of Bilingual Education and Bilingualism*.
- Kendrick, M., Jones, S., Mutonyi, H., & Norton, B. (in press). Multimodality and English education in Ugandan schools. *English Studies in Africa*.
- Mutonyi, H., & Norton, B. (2007). ICT on the margins: Lessons for Ugandan education. Digital literacy in global contexts [Special Issue]. *Language and Education*, 21(3), 264-270.
- Norton, B., & Mutonyi, H. (2007). Talk what others think you can't talk: HIV/AIDS clubs as peer education in Ugandan schools. *Compare: A Journal of Comparative Education*, 37(4), 479-492.
- Norton, B. (2006). Identity as a sociocultural construct in second language education. In K. Cadman & K. O'Regan (Eds.), *TESOL in Context [Special Issue]*, 22-33.
- Mackie, A., & Norton, B. (2006). Revisiting Pearl Harbor: Resistance to reel and real events in an English language classroom. *Canadian Journal of Education*, 29(1), 223-243.
- Norton, B. (2006, Spring). Not an afterthought: Authoring a text on adult ESOL. In C. Roberts & M. Baynham (Eds.), *Linguistics and Education [Special Issue]*, 91-96.
- Norton, B. (2005). Towards a model of critical language teacher education. *Language Issues*, 17(1), 12-17.
- Moffatt, L., & Norton, B. (2005). Popular culture and the reading teacher: A case for feminist pedagogy. *Critical Inquiry in Language Studies*, 2(1), 1-12.
- Norton, B., & Pavlenko, A. (2004). Addressing gender in the ESL/EFL classroom. *TESOL Quarterly*, 38(3), 504-513.
- Norton, B., & Kamal, F. (2003). The imagined communities of English language learners in a Pakistani school. *Journal of Language, Identity, and Education*, 2(4), 301-307.
- Kanno, Y., & Norton, B. (2003). Imagined communities and educational possibilities: Introduction. *Journal of Language, Identity, and Education*, 2(4), 241-249.
- Norton, B. (2003). The motivating power of comic books: Insights from Archie comic readers. *The Reading Teacher*, 57(2), 140-147.
- Kamal, F., & Norton, B. (2002). Learner perspectives on the Youth Millennium Project: Critical literacy in action. *Contact*, 28(2), 70-76.
- Norton, B. (2001). When is a teen magazine not a teen magazine? *Journal of Adolescent and Adult Literacy*, 45(4), 296-299.
- Norton, B., & Toohey, K. (2001). Changing perspectives on good language learners. *TESOL Quarterly*, 35(2), 307-322.

- Norton, B., & Stewart, G. (1999). Accountability in language assessment of adult immigrants. *Canadian Modern Language Review*, 56(2), 223-244.
- Norton, B. (1998). Rethinking acculturation in second language acquisition. *PROSPECT: Australian Journal of TESOL Associations*, 13(2), 4-19.
- Norton, B., & Starfield, S. (1997). Covert language assessment in academic writing. *Language Testing*, 14(3), 278-294.
- Norton, B. (1997). Language, identity, and the ownership of English. *TESOL Quarterly*, 31(3), 409-429.
- Norton Peirce, B., & Ridge S. G. (1997). Multilingualism in Southern Africa. In W. Grabe (Ed.), *Annual Review of Applied Linguistics* (pp. 170-190). New York: Cambridge University Press.
- Norton Peirce, B., & Stewart, (1997). The development of the Canadian Language Benchmarks Assessment. *TESL Canada Journal*, 14(2), 17-31.
- Norton Peirce, B. (1996). Computer conferencing and academic literacy: Lessons from Sam's Cafe. *Southern African Journal of Applied Language Studies* 4(1), 57-87.
- Harper, H., Norton Peirce, B., & Burnaby, B. (1996). English-in-the-workplace for garment workers: A feminist project? *Gender and Education* 8(1), 5-19.
- Norton Peirce, B. (1995). The theory of methodology in qualitative research. *TESOL Quarterly*, 29(3), 569-576.
- Norton Peirce, B., & Stein, P. (1995). Why the "Monkeys Passage" bombed: Tests, genres, and teaching. *Harvard Educational Review*, 65(1), 50-65.
- Norton Peirce, B. (1995). Social identity, investment, and language learning. *TESOL Quarterly*, 29(1), 9-31.
- Norton Peirce, B. (1994). Using diaries in second language research and teaching. *English Quarterly*, 26(3), 22-29.
- Norton Peirce, B., Harper, H., & Burnaby, B. (1993). Workplace ESL at Levi Strauss: "Dropouts" speak out. *TESL Canada Journal*, 10(2), 9-30.
- Norton Peirce, B., Swain, M., & Hart, D. (1993). Self-assessment, French immersion, and locus of control. *Applied Linguistics*, 14(1), 25-42.
- Norton Peirce, B. (1992). Demystifying the TOEFL reading test. *TESOL Quarterly*, 26(4), 665-691.
- Norton Peirce, B. (1989). Toward a pedagogy of possibility in the teaching of English internationally: People's English in South Africa. *TESOL Quarterly*, 23(3), 401-420.

(b) Conference Proceedings

- Norton, B. (2007). Identity and English language learning. *Conference proceedings of 2007 KATE (Korea Association of Teachers of English) International Conference*, Anyang, Korea, (pp. 23-30).
- Norton, B. (2006). Current debates on identity and language learning. In N.J. Hanciau (Ed.), *Brasil/Canada: Viseos, paisagens e perspectivas, do Artico aoAntartico* (pp. 295-309). Rio Grande: ABECAN/FURG.
- Norton, B. (2006). Critical literacy, language learning, and popular culture. *The Language Teacher*, 30(7), 15-18.
- Norton, B. (2004, December). Language teacher education as critical practice. In M. H. Bigelow & C. L. Walker (Eds.), *Creating teacher community: Selected papers from the Third International Conference on Language Teacher Education* (CARLA Working Paper Series No. 24). Minneapolis, MN: Center for Advanced Research on Language Acquisition.
- Norton Peirce, B., & Stewart, G. (1996.) Task-based writing assessment: Lessons from the Benchmarks project. In T. S. Paribakht, H. Seguin, M. Treville, & R. Williamson (Eds.), *L2*

speaking and writing: Research, teaching, technology (pp. 55-59). Ottawa, Ontario, Canada: University of Ottawa.

- Tyacke, M., Bryans, H., Cote, C., Norton Peirce, B., & Stewart, G. (1992). COPE: The University of Toronto's new English admission test. In G. Irons & T. S. Paribakht (Eds.), *TESL 91: Make changes, make a difference* (pp. 195-210). Welland, Ontario, Canada: Soleil.

(c) Other

- Norton, B. (2007). Review of E. Auerbach & N. Wallerstein (2004), "Problem-posing at work: English for action" (Rev. Ed.). *TESOL Quarterly*, 41(1), 207-209.
- Norton, B. (2005). Review of A. Robinson-Pant (Ed.), (2004), "Women, literacy, and development: Alternative perspectives." *Compare: Journal of Comparative Education*, 35(3), 347-349.
- Norton, B. (2004). Review of T. Reagan & T. Osborn (2002), "The foreign language educator in society: Toward a critical pedagogy." *Modern Language Journal*, 88(1), 147-148.
- Norton, B. (1999). Review of B. Morgan (1997), "The ESL classroom: Teaching, critical practice, and community development." *TESOL Quarterly*, 33(3), 605-607.
- Norton, B. (1998). Practices imperfect. *TESOL in Context*, 8(1), 7-8.
- Norton Peirce, B. (1996). Interpreting data: The role of theory. *TESOL Quarterly*, 30(2), 337-340.
- Norton Peirce, B. (1996). Book notice on "Bilingual women: Anthropological approaches to second language use." *Studies in Second Language Acquisition*, 18(1), 135-136.
- Norton Peirce, B. (1994). Book notice on "Techniques and resources in teaching reading." *TESOL Quarterly*, 28(3), 643.
- Norton Peirce, B. (1994, June). Book notice on "Language in academic development at UCT 1993." *SAALA Communique*, 6-7.
- Norton Peirce, B. (1993). Review of F. Smith (1993), "Whose language? What power? A universal conflict in a South African setting." *TESOL Quarterly*, 27(4), 747-753.
- Norton Peirce, B. (1993). Book notice on "Adult basic education in South Africa." *TESOL Quarterly*, 27(2), 347-348.
- Norton Peirce, B. (1991). Review of the TOEFL Test of Written English scoring guide. *TESOL Quarterly*, 25(1), 159-163.
- Norton Peirce, B. (1990). Comments on "Toward a pedagogy of possibility in the teaching of English internationally: People's English in South Africa." The author responds. The Forum, *TESOL Quarterly*, 24(1), 105-113.

2. NON-REFEREED PUBLICATIONS

(a) Journals

- Norton Peirce, B. (1990). Student writers, the DET syllabus, and matric marking: A critical evaluation. *ELTIC Reporter*, 15(3), 3-11.

(c) Conference Proceedings

(c) Other

- Jones, S., Openjuru, G., Kendrick, M., & Norton, B. (2005). Local conferences, focused outcomes. *Essential Teacher*, 2(1), 32-35.
- Norton, B. (2003). Critical literacy in an international perspective. *Ngoma, Newsletter of the Canadian Organization for Development through Education*, 25(2), 2-3.
- Norton, B. (2001). Critical literacy and community. *Applied Linguistics Forum*, 22(1), 8-9.
- Norton, B. (2001). Pakistan and the SPELT 2000 conference. *TESOL Matters*, 11(3), 22.

- Norton Peirce, B. (1994, December). Language learning as a social practice. *SAALA Communique*, 3-4, 7.
- Norton Peirce, B. (1994, June). Reconceptualizing “the individual” in second language acquisition theory. *SAALA Communique*, 1-3.
- Norton Peirce, B. (1991). On language, difference, and democracy. *Language Projects' Review*, 6(3/4), 21-24. [Reprinted from Norton Peirce, B. (1992). ESL, difference, and democracy in South Africa. *TESOL Matters*, 2(3), 19].
- Norton Peirce, B. (1990, April). The politics of gender-neutral language. *University of Toronto Bulletin, The Forum*, 16.

3. **BOOKS**

(a) **Authored**

- Norton, B. (2000). *Identity and language learning: Gender, ethnicity and educational change*. Harlow, England: Longman/Pearson Education.

(b) **Edited**

- Norton, B., & Pavlenko, A. (Eds.). (2004). *Gender and English language learners*. Alexandria, VA: TESOL Publications. (200pp).
- Norton, B., & Toohey, K. (Eds.). (2004). *Critical pedagogies and language learning*. New York: Cambridge University Press. (362pp).

(c) **Chapters**

- Norton, B. (in press). Identity, language learning, and critical pedagogies. In J. Cenoz & N. H. Hornberger (Eds.), *Encyclopedia of language and education, Volume 6: Knowledge about Language* (2nd ed.) (pp. 1-13). Springer Science.
- Hawkins, M., & Norton, B. (in press). Critical language teacher education. In A. Burns & J. Richards (Eds.), *Cambridge guide to second language teacher education*.
- McKinney, C., & Norton, B. (in press). Identity in language and literacy education. In B. Spolsky & F. Hult (Eds.), *The handbook of educational linguistics*. Blackwell.
- Pavlenko, A., & Norton, B. (2007). Imagined communities, identity, and English language teaching. In J. Cummins & C. Davison (Eds.), *International handbook of English language teaching* (pp. 669-680). New York: Springer.
- Norton, B. (2006). Identity: Second language. In K. Brown (Ed.), *Encyclopedia of language and linguistics*, Vol. 5 (2nd ed.) (pp. 502-507). Oxford, England: Elsevier.
- Norton, B. (2005). A portrait of literacy from the Youth Millennium Project. In J. Anderson, M. Kendrick, T. Rogers, & S. Smythe (Eds.), *Portraits of literacy across families, communities, and schools: Intersections and tensions* (pp. 225-239). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2005). Transnational research in critical literacy: Implications for Uganda. In K. Parry, S. Andema, & L. Tumusiime (Eds.), *Teaching reading in African schools* (pp. 25-40). Uganda, Africa: Fountain Publishers.
- Norton, B., & Toohey, K. (2004). Introduction. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 1-17). New York: Cambridge University Press.
- Norton, B., & Vanderheyden, K. (2004). Comic book culture and second language learners. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 201-221). New York: Cambridge University Press.
- Norton, B., & Pavlenko, A. (2004). Gender and English language learners: Challenges and possibilities. In B. Norton & A. Pavlenko (Eds.), *Gender and English language learners* (pp. 1-12). Alexandria, VA: TESOL publications.

- Norton, B., & Stein, P. (2004). Why the “monkeys passage” bombed: Tests, genres, and teaching. In S. Anderson, P. Attwood, & L. Howard (Eds.), *Facing racism in education* (pp. 77-93). Harvard Educational Review Reprint Series No. 39 [reprinted article].
- Toohey, K., & Norton, B. (2003). Learner autonomy as agency in sociocultural settings. In D. Palfreyman & R. Smith (Eds.), *Learner autonomy across cultures: Language education perspectives* (pp. 58-72). Basingstoke, UK: Palgrave Macmillan.
- Lee, E., & Norton, B. (2003). Demystifying publishing: A collaborative exchange between graduate student and supervisor. In C. Casanave & S. Vandrick (Eds.), *Writing for publication: Behind the scenes in language education* (pp. 17-38). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2003). Bonny Norton responds: On critical theory and classroom practice. In J. Sharkey & K. Johnson (Eds.), *The TESOL Quarterly dialogues: Rethinking issues of language, culture, and power* (pp. 69-73). Alexandria, VA: TESOL Publications.
- Norton, B., & Toohey, K. (2002). Identity and language learning. In R. B. Kaplan (Ed.), *The Oxford handbook of applied linguistics* (pp. 115-123). New York: Oxford University Press.
- Jung, S. K., & Norton, B. (2002). Language planning in Korea: The new elementary English program. In J. Tollefson (Ed.), *Language policies in education: Critical issues* (pp. 245-265). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2001). Non-participation, imagined communities, and the language classroom. In M. Breen (Ed.), *Learner contributions to language learning: New directions in research* (pp. 159-171). Harlow, England: Pearson Education.
- Norton, B., & Stein, P. (2001). Why the “Monkeys Passage” bombed: Tests, genres, and teaching. In S. Beck & L. Olah (Eds.), *Perspectives on language and literacy: Beyond the here and now* (pp. 419-434). Harvard Educational Review Reprint Series N. 35 [reprinted].
- Norton, B. (2000). Writing assessment: Language, meaning, and marking memoranda. In A. Kunnan (Ed.), *Fairness and validation in language assessment* (pp. 20-29). New York: Cambridge University Press.
- Norton, B. (2000). Investment, acculturation, and language loss. In S. McKay & S. L. C. Wong (Eds.), *English language learners in the United States: A resource for teachers* (pp. 443-461). New York: Cambridge University Press.
- Norton, B. (1998). Using journals in second language research and teaching. In T. Smoke (Ed.), *Adult ESL: Politics, pedagogy, and participation in classroom and community contexts* (pp. 55-71). Mahwah, NJ: Lawrence Erlbaum Associates [reprinted].
- Norton, B., & Stein, P. (1998). Why the “monkeys passage” bombed: Tests, genres, and teaching. In A. Kunnan (Ed.), *Validation in language assessment* (pp. 231-249). Mahwah, NJ: Lawrence Erlbaum Associates [reprinted].
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- Norton, B. (1997). Language assessment and accountability. In C. Clapham & D. Corson (Eds.), *The encyclopedia of language and education: Vol. 7, Language testing and assessment* (pp. 313-322). Dordrecht, Netherlands: Kluwer Academic Publishers.
- Norton Peirce, B. (1995). Learning the hard way: Maria's story. In B. Kanpol & P. McLaren (Eds.), *Critical multiculturalism: Uncommon voices in a common struggle* (pp. 165-176). Westport, CT: Bergin & Garvey.
- Norton Peirce, B. (1994). The test of English as a foreign language: Developing items for reading comprehension. In C. Hill & K. Parry (Eds.), *From testing to assessment: English as an international language* (pp. 39-60). Harlow, England: Longman.
- Burnaby, B., Harper, H., & Norton Peirce, B. (1992). English in the workplace: An employer's concerns. In B. Burnaby & A. Cumming (Eds.), *Socio-political aspects of ESL education in Canada* (pp. 304-329). Toronto, Ontario, Canada: OISE Press.

- Norton Peirce, B. N. (1989/92). Toward a pedagogy of possibility in the teaching of English internationally: People's English in South Africa. In P. Shannon (Ed.), *Becoming political: Readings and writings in the politics of literacy education*. Portsmouth, NH: Heinemann. [Reprinted].

4. PATENTS

5. SPECIAL COPYRIGHTS

- Norton Peirce, B., & Stewart, G. (1996). *The Canadian Language Benchmarks Assessment Reading and Writing Manual*. Peel Board of Education, Mississauga, Ontario, Canada.
- Stewart, G., & Norton Peirce, B. (1996). *The Canadian Language Benchmarks Assessment Listening/Speaking Manual*. Peel Board of Education, Mississauga, Ontario, Canada.
- Bergin, M., da Silva, T., Norton Peirce, B., & Stewart, G. (1996). *Introduction to the Canadian Language Benchmarks Assessment*. Peel Board of Education, Mississauga, Ontario, Canada.

6. ARTISTIC WORKS, PERFORMANCES, DESIGNS

7. OTHER WORKS

- Norton, B., & Mutonyi, H. (October, 2004). *Report on HIV/AIDS integration in secondary schools*. Report submitted to the Ugandan Ministry of Education and Sport. 6pp.
- Kozuki, K., Norton, B., Chiappe, P., & Siegal, L. (1999). *Becoming literate: Challenges and possibilities in kindergarten classrooms*. Unpublished report for the North Vancouver School Board. University of British Columbia. 89 pp.
- Norton Peirce, B. (1993). *Language learning, social identity, and immigrant women*. Unpublished PhD thesis. University of Toronto/OISE. 262 pp.
- Burnaby, B., Harper, H., & Norton Peirce, B. (1990). *Significant factors relating to ESL classes in three Levi Strauss plants*. Ontario Institute for Studies in Education. 79 pp.
- Norton, B. (1984). *An exploratory study of linguistic change in South African English - with particular reference to the provincial standard*. Unpublished M.A. thesis. 76 pp. Reading University, England.
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